

LISTEN A MINUTE.com

Banks

<http://www.listenAminute.com/b/banks.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/b/banks.html>

I'm not the world's biggest fan of banks. I've had too many bad experiences of them. I really don't know how they can advertise and say they look after you. They don't. Bank charges are way too high; you spend ages waiting to be served; and then they say no if you want a loan. The bank I bank with makes dozens of mistakes with my account. The thing they're best at is making excuses. I'm not at all surprised so many banks did badly in the credit crisis. I hope they change. Bankers get far too much money. All they do is desk work. Banks need to focus a lot more on real customer service. At the moment banks only offer an excuse for customer service. They don't even offer you a drink when you sit down and open an account.



LISTENING GAP FILL

From: <http://www.listenAminute.com/b/banks.html>

I'm not the world's biggest _____. I've had too many bad experiences _____. I really don't know how they can advertise and say they _____ you. They don't. Bank charges are way too high; you _____ waiting to be served; and then they say no if you want a loan. The bank I bank with makes _____ mistakes with my account. The thing they're _____ making excuses. I'm not at all surprised so many banks _____ in the credit crisis. I hope they change. Bankers get _____ money. All they do is desk work. Banks need to _____ more on real customer service. At the moment banks only offer _____ customer service. They don't even offer you a drink when you sit down and open an account.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT BANKS SURVEY

From: <http://www.listenAminute.com/b/banks.html>

Write five GOOD questions about banks in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about banks. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about banks. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BANKS POSTER Make a poster about banks. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BANKS LESSON: Make your own English lesson on banks. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on banks. Share your findings with the class.

