LISTEN A MINUTE.com

Yes

http://www.listenAminute.com/y/yes.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/y/yes.html

I like the word 'yes'. I much prefer hearing it than hearing 'no'. Yes is a very positive word. It means things can go ahead. You always hope the answer will be yes when you ask a question. The biggest question I asked was when I proposed to my wife. I was so happy when she said yes. Other times I like hearing this word is if I ask an interviewer if I got the job. I often say yes when I'm really happy or have done something really difficult. Even if I play a good shot at tennis I say 'yes' to myself. Even though it is a short word, it has many meanings depending on how you say it. You can express so many different emotions using just this word. Sometimes, 'yes' can mean 'no'. I think I say yes more than I say no.



From: http://www.listenAminute.com/y/yes.html

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means things You	always hope
the answer will be yes when you ask a q	uestion. The
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R CORRECT THE SPELLING

From: http://www.listenAminute.com/y/yes.html

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A UNJUMBLE THE WORDS

From: http://www.listenAminute.com/y/yes.html

I like the word 'yes'. it hearing prefer much I than hearing 'no'. Yes is a very positive word. It means things can go ahead. You yes be will answer the hope always when you ask a question. The biggest question I asked proposed my was I to wife when. I was so happy when she said yes. is Other like word I I this if times hearing ask job interviewer I the an if got. I often say yes when or happy really I'm really something done have difficult. Even if I play a good shot at tennis I say 'yes' to myself. a word though is short Even it, it has many meanings depending on how you say it. You can express so many using emotions different word this just. Sometimes, 'yes' can mean 'no'. I think I say yes more than I say no.

N DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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SC		N (Write	your ov	vn questio	ons)
ISC	USSIOI	N (Write	your ov		ons)
ISC	USSIOI	N (Write	your ov	vn questio	ons)
ISC	USSIOI	N (Write	your ov	vn questio	ons)
ISC	USSIOI	N (Write	your ov	vn questio	ons)
ISC	USSIOI	N (Write	your ov	vn questio	ons)
ISC	USSIOI	N (Write	your ov	vn questio	ons)
ISC	USSIOI	N (Write	your ov	vn questio	ons)
ISC	USSIOI	N (Write	your ov	vn questio	ons)



From: http://www.listenAminute.com/y/yes.html

Write five GOOD questions about yes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/y/yes.html

Write about yes for 10 minutes. Show your partner y paper. Correct each other's work.	youi

N HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about yes. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about yes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. YES POSTER** Make a poster about yes. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY YES LESSON: Make your own English lesson on yes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on yes. Share your findings with the class.