LISTEN A MINUTE.com

2010 FIFA WORLD CUP Denmark

http://www.listenAminute.com/world_cup/denmark.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/denmark.html

We Danes are so happy to be back at the World Cup Finals. It's where we belong because we are such a strong footballing nation. You could call us a soccer-crazy country. We missed the 2006 Finals in Germany and that hurt. The whole country is behind our team. We are a small country but we really believe we can become world champions. We did really well in qualifying. We topped our group, finishing above our great rivals Sweden. That felt great. We also beat a great Portugal team 3-2. We are excited about the Finals because our team is full of big-name players from big European teams. When our team runs out on the pitch for the first game, our whole country will stop. Everyone will be cheering us on.

A LISTENING GAP FILL

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CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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i D		r own ques	tions)	
UDE	ISCUSSION (Write you	r own ques	tions) student A)	
ID:	ISCUSSION (Write you ENT B's QUESTIONS (Do not sh	r own ques	tions) student A)	
TUDE	ISCUSSION (Write you ENT B's QUESTIONS (Do not sh	r own ques	tions) student A)	
S D	ISCUSSION (Write you ENT B's QUESTIONS (Do not sh	r own ques	tions) student A)	
TUDE	ISCUSSION (Write you ENT B's QUESTIONS (Do not sh	r own ques	tions) student A)	
S D	ISCUSSION (Write you ENT B's QUESTIONS (Do not sh	r own ques	tions) student A)	



From: http://www.listenAminute.com/world_cup/denmark.html

Write five GOOD questions about Denmark's team in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





From: http://www.listenAminute.com/world_cup/denmark.html

Write about Denmark's team for 10 minutes. Show your partner your paper. Correct each other's work.							

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about Denmark's team. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about Denmark. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. **DENMARK POSTER** Make a poster about Denmark's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY DENMARK LESSON: Make your own English lesson on Denmark. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Denmark. Share your findings with the class.