LISTEN A MINUTE.com

2010 FIFA WORLD CUP Chile

http://www.listenAminute.com/world_cup/chile.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/chile.html

This is Chile's first World Cup Finals since France 1998. That is too long for a top team like Chile to be not playing top-level football. It'll be so good to see our players against the top teams again. I'm so looking forward to the game against Spain. They have a great team and I'm sure we'll give them a good test. We could even cause an upset and beat them. I don't think we'll have too much trouble beating Honduras and Switzerland, which means we'll get to the second round. That's where the fun starts because all the teams are good. We have some great strikers who are sure to get lots of goals. The world needs to look out for Matias Fernandez, Alexis Sanchez and Humberto Suazo. They will be names to remember.



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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

2.	
3.	
4.	
5.	
6.	
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	DISCUSSION (Write your own questions)
	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
STU 1.	DENT B's QUESTIONS (Do not show these to student A)
STU 1. 2.	DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DENT B's QUESTIONS (Do not show these to student A)
	DENT B's QUESTIONS (Do not show these to student A)



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Write five GOOD questions about Chile's team in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





From: http://www.listenAminute.com/world_cup/chile.html

Write abo partner yo				you

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about Chile's team. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about Chile. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. CHILE POSTER Make a poster about Chile's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY CHILE LESSON: Make your own English lesson on Chile. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Chile. Share your findings with the class.