

LISTEN A MINUTE.com

Writing

<http://www.listenAminute.com/w/writing.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/writing.html>

I think writing is the most difficult skill in English. I'm not sure why. Some students are really good at speaking, but their writing is terrible. Why can't they just pretend they're speaking but write it all down. You certainly have more time to think when you write. I think writing has got easier in recent years. Computers and the Internet have helped us. Although I think many teachers would say technology is not a help. But it's true. We have spellcheckers when we type. They even warn us if we've made a mistake with grammar. There is also translation software, but that can produce gobbledygook. And then there are new places to write. With mobile phones and sites like Twitter you don't have a lot of space to write.

LISTENING GAP FILL

From: <http://www.listenAminute.com/w/writing.html>

I think writing is the _____ in English. I'm not sure why. Some students are really good at speaking, but their _____. Why can't they just pretend they're speaking but _____. You certainly have more time to think when you write. I think writing _____ in recent years. Computers and the Internet _____. Although I think many teachers would say technology is not a help. But it's true. We have spellcheckers _____. They even warn us if we've made a mistake with grammar. There is also _____, but that can produce gobbledygook. And then there are new places to write. With mobile phones and sites like Twitter you don't have _____ to write.

CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WRITING SURVEY

From: <http://www.listenAminute.com/w/writing.html>

Write five GOOD questions about writing in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/w/writing.html>

Write about writing for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about writing. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about writing. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WRITING POSTER Make a poster about writing. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WRITING LESSON: Make your own English lesson on writing. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on writing. Share your findings with the class.

