

LISTEN A MINUTE.com

Weapons

<http://www.listenAminute.com/w/weapons.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/weapons.html>

Weapons are among the world's biggest killers. I'm sure weapons are deadlier than diseases in some countries. I think we could do without weapons. The world would be a better place. Every time I turn on the news, there's another gun crime, another knifing, another lost life. Weapons are getting out of control. It seems you can't be cool at school any more unless you have a knife. Many kids carry a gun to school in some countries. The worst weapons aren't those that criminals carry. No. The worst weapons are the ones our leaders are in control of. The weapons of mass destruction that kill thousands of innocent lives. These weapons can destroy a whole city. It's time we got rid of them.

LISTENING GAP FILL

From: <http://www.listenAminute.com/w/weapons.html>

Weapons _____ world's biggest killers. I'm sure weapons are deadlier than diseases in some countries. I think _____ without weapons. The world would be _____. Every time I turn on the news, there's another gun crime, another knifing, _____. Weapons are getting out of control. It seems you _____ school any more unless you have a knife. Many kids carry a gun to school in some countries. The worst weapons aren't those that _____. No. The worst weapons are the ones our leaders are in control of. The weapons of mass destruction that kill thousands _____. These weapons can destroy a whole city. It's time _____ them.

CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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the biggest Weapons among world's killers are. I'm sure
some are than in weapons deadlier diseases countries. I
think we could do without weapons. The world would be a
better place. on news time turn the Every I, there's
another gun crime, another knifing, another lost life.
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cool a more knife unless at you school have any. Many
kids carry a gun to school in some countries. The worst
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weapons are the ones our leaders are in control of. The
weapons thousands of destruction kill of mass that
innocent lives. These weapons can destroy a whole city.
It's time we got rid of them.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WEAPONS SURVEY

From: <http://www.listenAminute.com/w/weapons.html>

Write five GOOD questions about weapons in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about weapons. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about weapons. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WEAPONS POSTER Make a poster about weapons. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WEAPONS LESSON: Make your own English lesson on weapons. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on weapons. Share your findings with the class.

