

LISTEN A MINUTE.com

War

<http://www.listenAminute.com/w/war.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/war.html>

War is the worst thing in the world. I've never experienced it. I've never seen it. I never want to. Just looking at it on television is enough. What is war? It's when leaders think they have to be strong so they attack another country and kill more civilians than soldiers. That's war today. Generals and presidents always apologize for the loss of innocent lives, but their image as a strong man (or woman) is more important than the suffering and misery their decisions lead to. There are many examples of wars ending or being avoided through talking. But then talking doesn't feed the war machine. Lots of people get rich when their country goes to war. And we learn in our history books that we are "good" at war, so it's OK.



LISTENING GAP FILL

From: <http://www.listenAminute.com/w/war.html>

War is _____ the world. I've never experienced it. I've never seen it. I never want to. Just _____ television is enough. What is war? It's when leaders think they have to be strong so they attack another country and _____ than soldiers. That's war today. Generals and presidents always _____ loss of innocent lives, but _____ strong man (or woman) is more important than the suffering and misery their _____.

There are many examples of wars ending or being _____ talking. But then talking doesn't feed the war machine. Lots of people get rich when their country _____. And we learn in our history books that we are "good" at war, so it's OK.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WAR SURVEY

From: <http://www.listenAminute.com/w/war.html>

Write five GOOD questions about war in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about war. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about war. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WAR POSTER Make a poster about war. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WAR LESSON: Make your own English lesson on war. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on war. Share your findings with the class.

