

# LISTEN A MINUTE.com

## The United Nations

[http://www.listenAminute.com/united\\_nations.html](http://www.listenAminute.com/united_nations.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: [http://www.listenAminute.com/united\\_nations.html](http://www.listenAminute.com/united_nations.html)

The United Nations is a very important organization. It was started after World War II to help keep peace in the world. Nearly every country on Earth is a member of the UN. Some countries want to be but can't because other countries say they aren't countries. This includes places like Taiwan and Palestine. I think the UN works pretty well. There are lots of arguments between countries, but that's normal. The biggest arguments seem to be between America, China and Russia. They never seem to agree. There are so many parts to the UN. There's the Security Council and the General Assembly. These are the two most important parts. But then there are the umbrella agencies like UNICEF and UNESCO.



# LISTENING GAP FILL

From: [http://www.listenAminute.com/united\\_nations.html](http://www.listenAminute.com/united_nations.html)

The United Nations \_\_\_\_\_ organization.

It was started after World War II to help \_\_\_\_\_.

Nearly every country on Earth is a member of the UN. Some countries want to be but can't because other countries \_\_\_\_\_ countries.

This includes places like Taiwan and Palestine. I think the UN \_\_\_\_\_.

There are lots of arguments between countries, but that's normal. The biggest \_\_\_\_\_ to be between America, China and

Russia. They \_\_\_\_\_ agree. There are so

many parts to the UN. There's the Security Council and the General Assembly. These are the \_\_\_\_\_

parts. But then there are the \_\_\_\_\_ like

UNICEF and UNESCO.



## CORRECT THE SPELLING

From: [http://www.listenAminute.com/united\\_nations.html](http://www.listenAminute.com/united_nations.html)

The United Nations is a very oparttmni organization. It was started after World War II to help keep cepea in the world. Nearly every country on Earth is a rmmeeb of the UN. Some countries want to be but can't because other countries say they aren't countries. This lecinusd places like Taiwan and Palestine. I think the UN works pretty well. There are lots of nmuesgtar between countries, but that's normal. The biggest arguments seem to be eebewtn America, China and Russia. They never seem to agree. There are so many parts to the UN. There's the eyrcuSit Council and the neeraGl Assembly. These are the two most important parts. But then there are the umbrella egsceina like ECUNIF and UNESCO.



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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# THE UNITED NATIONS SURVEY

From: [http://www.listenAminute.com/united\\_nations.html](http://www.listenAminute.com/united_nations.html)

Write five GOOD questions about the United Nations in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about The United Nations. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about the United Nations. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. THE UNITED NATIONS POSTER** Make a poster about the United Nations. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY UNITED NATIONS LESSON:** Make your own English lesson on the United Nations. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on The United Nations. Share your findings with the class.

