

LISTEN A MINUTE.com

UFOs

<http://www.listenAminute.com/u/ufo.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/u/ufo.html>

The whole world is fascinated by UFOs. Do they exist or don't they? I bet you know someone who says they have seen a UFO. Probably someone a little crazy. If you think about it, UFOs are real. There are many things flying around in space and scientists don't know what they are. That means they are unidentified flying objects, UFOs. Now, it's a different matter about UFOs being space ships full of little green men. I'm not sure that's true. I'm sure if aliens in space ships traveled all the way to Earth, they would pop in and say hello. I'm also sure that if there were UFOs flying around our galaxy, NASA telescopes could spot them. One day, our space ships will be UFOs and we'll be the aliens.



LISTENING GAP FILL

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The whole world _____ UFOs. Do they exist or don't they? I bet you know someone who says they have seen a UFO. Probably someone _____. If you think about it, UFOs are real.

There are many things _____ space and scientists don't know _____. That means they are unidentified _____, UFOs. Now, it's a different matter about UFOs being space ships full of little green men. I'm not sure that's true. I'm sure if _____ ships traveled all the way to Earth, they would pop in and say hello. I'm _____ if there were UFOs flying around our galaxy, NASA telescopes _____. One day, our space ships will be UFOs and we'll be the aliens.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT UFOs SURVEY

From: <http://www.listenAminute.com/u/ufo.html>

Write five GOOD questions about UFOs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: <http://www.listenAminute.com/u/ufo.html>

Write about UFOs for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about UFOs. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about UFOs. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. UFOs POSTER Make a poster about UFOs. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY UFOs LESSON: Make your own English lesson on UFOs. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on ufo. Share your findings with the class.

