# LISTEN A MINUTE.com

## Toys

http://www.listenAminute.com/t/toys.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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### THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/t/toys.html

I love toys. And I'm nearly fifty years old. I think they're great fun. Of course I only play with toys with my grandchildren. Toys of any kind keep children happy. Even if it's a horrible, cheap, free toy from McDonalds, they love them. The thing that amazes me is how little toys have changed. The same toys are in the shops today as when I was a kid. I guess some toys will never change. There'll always be Lego and cars and toy telephones. The biggest difference with today's toys is that many are digital. Today's toys speak to you and children interact with them more. They're not so good in the bath, though. I don't think I'll ever get tired of toys. I still love going to toy stores and buying them - as presents, of course.



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#### A CORRECT THE SPELLING

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#### A UNJUMBLE THE WORDS

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### NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	DISCUSSION (Write your own questions)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
€i STU	DISCUSSION (Write your own questions)
<b>(S</b> i <u>STU</u> 1.	<b>DISCUSSION</b> (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)



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Write five GOOD questions about toys in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about toys for 10 minupaper. Correct each other's we	ites. Show ork.	your partne	r your

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about toys. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about toys. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. TOYS POSTER Make a poster about toys. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY TOYS LESSON: Make your own English lesson on toys. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on toys. Share your findings with the class.