

LISTEN A MINUTE.com

Tigers

<http://www.listenAminute.com/t/tigers.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/tigers.html>

Tigers are the most beautiful creatures on Earth. They look so striking in every way. Their size is awesome. They are much bigger than humans, and ten times more powerful. They are very fast and very agile. But the best thing is their colour and pattern. I can't think of another animal that has better colours. I also love looking at tigers' faces. Nowadays though, I get a little sad when I look at tigers. I always wonder how long they can survive. The number of tigers around the world is decreasing every year. Their habitat is getting smaller and more people are hunting them. There is a big danger that tigers will become extinct. We might have tigers in zoos, but it's not the same.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/tigers.html>

Tigers are the _____ on Earth. They look so striking in every way. _____ . They are much bigger than humans, and ten _____. They are very _____. But the best thing is their colour and pattern. I can't think of another animal that has better colours. I also love looking at tigers' faces. Nowadays though, I _____ I look at tigers. I always wonder how _____. The number of tigers around the world is _____. Their habitat is getting smaller and more _____ them. There is a big danger that tigers will become extinct. We might have tigers in zoos, but it's not the same.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/t/tigers.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TIGERS SURVEY

From: <http://www.listenAminute.com/t/tigers.html>

Write five GOOD questions about tigers in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about tigers. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about tigers. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TIGERS POSTER Make a poster about tigers. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TIGERS LESSON: Make your own English lesson on tigers. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on tigers. Share your findings with the class.

