LISTEN A MINUTE.com

Tears

http://www.listenAminute.com/t/tears.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/t/tears.html

Sometimes tears make me smile and sometimes tears make me sad. I'm not talking about my own tears though. When I see little children cry, I think it's so cute. They cry over the silliest thing, and that's what makes me smile. When they fall over they cry and the tears come rolling down their cheeks. They sit on the floor totally helpless. I'm sure their tears would cover the floor if someone didn't pick them up. Some tears are very sad. A single tear rolling down someone's face can be sadder than a thousand words. When it comes to my tears, I only like tears of laughter. Unfortunately, I get emotional very quickly. I find it very difficult to hold my tears back. Quite often the floodgates open and my tears gush out.



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A CORRECT THE SPELLING

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N DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
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4.	
5.	
6. Copyri	ght © www.listenAminute.com
	DISCUSSION (Write your own questions)
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E STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
EXI 1. 2.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)



Write five GOOD questions about tears in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



Write about tears for 10 minutes. Show your partner your paper. Correct each other's work.							

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about tears. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about tears. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. TEARS POSTER Make a poster about tears. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY TEARS LESSON: Make your own English lesson on tears. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on tears. Share your findings with the class.