

LISTEN A MINUTE.com

Sweatshops

<http://www.listenAminute.com/s/sweatshops.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/sweatshops.html>

The idea of sweatshops makes me very angry. There's nothing good about them. Very young children have to work in horrible factories that are bad for their health. They eat and sleep at the factories. Their bosses make them work up to 16 hours a day and sometimes beat them. Not just children, poor people too. The factory owners get rich because of the near slave-labour conditions. The worst thing about sweatshops is that lots of multinational companies buy the clothes and shoes made by the children. Companies like Gap and Nike have been in the news for exploiting children in sweatshops. I think these companies have a big responsibility to make sure their goods do not come from sweatshops.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/sweatshops.html>

The idea of sweatshops _____ angry.

There's _____ them. Very young children

have to work _____ that are bad for their

health. They eat and sleep at the factories. Their bosses

make _____ 16 hours a day and

sometimes beat them. Not just children, poor people too.

The factory _____ because of the near

slave-labour conditions. The worst thing about

sweatshops is that lots of multinational companies buy

the clothes and _____ children.

Companies like Gap and Nike have been in the news for

_____ sweatshops. I think these

companies have a big responsibility to make sure their

goods _____ sweatshops.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/sweatshops.html>

The idea of sweatshops makes me very gaynr. There's nothing good about them. Very young children have to work in elihrrob factories that are bad for their health. They eat and lesep at the factories. Their sessob make them work up to 16 hours a day and sometimes beat them. Not just idlernch, poor people too. The factory reswno get rich because of the near slave-labour conditions. The swrot think about sweatshops is that lots of multinational companies buy the helocts and shoes made by the children. Companies like Gap and Nike have been in the news for ptoileigxn children in sweatshops. I think these nmiapsoce have a big responsibility to make sure their osodg do not come from sweatshops.



UNJUMBLE THE WORDS

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makes sweatshops of idea The angry very me. There's nothing good about them. Very young children have to factories horrible in work for bad are that their health. They eat and sleep at the factories. Their bosses make and 16 them hours work a up day to sometimes beat them. Not just children, poor people too. The factory because rich get owners slave near the of-labour conditions. worst is think that about The sweatshops lots of and clothes the buy companies multinational shoes made by the children. Companies like Gap and Nike have been children in news exploiting in the for sweatshops. I think these companies have a big responsibility to make from come not do goods their sure sweatshops.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT SWEATSHOPS SURVEY

From: <http://www.listenAminute.com/s/sweatshops.html>

Write five GOOD questions about sweatshops in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/s/sweatshops.html>

Write about sweatshops for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about sweatshops. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about sweatshops. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. SWEATSHOPS POSTER** Make a poster about sweatshops. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY SWEATSHOPS LESSON:** Make your own English lesson on sweatshops. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on sweatshops. Share your findings with the class.

