

LISTEN A MINUTE.com

Stem Cell Research

http://www.listenAminute.com/s/stem_cell_research.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/s/stem_cell_research.html

I'm all for stem cell research. I know it is a huge issue at the moment. Lots of people don't like it. They say it is unethical and that it is playing God. Other people say we will create Frankenstein's monster. Britain seems to be leading the world in this research. The government has passed laws to encourage it. British scientists have made many discoveries with stem cell research. For a long time America did very little research. President Obama changed that and now American scientists are doing lots of research. I don't think you can stop scientists doing research. It's a part of the history of science. I think stem cell research is very important. It will lead to many cures for diseases.

LISTENING GAP FILL

From: http://www.listenAminute.com/s/stem_cell_research.html

I'm all for stem cell research. I know _____
the moment. Lots of people don't like it. They say it is
unethical and that _____. Other people say
we will create Frankenstein's monster. Britain seems to
be _____ in this research. The government
has passed laws to encourage it. British scientists have
made _____ with stem cell research. For a
long time America did _____. President
Obama _____ now American scientists
are doing lots of research. I don't think you can stop
scientists doing research. _____ history
of science. I think stem cell research is very important. It
will lead _____ for diseases.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT STEM CELL RESEARCH SURVEY

From: http://www.listenAminute.com/s/stem_cell_research.html

Write five GOOD questions about stem cell research in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about stem cell research. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about stem cell research. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. STEM CELL RESEARCH POSTER Make a poster about stem cell research. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY STEM CELL RESEARCH LESSON: Make your own English lesson on stem cell research. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on stem cell research. Share your findings with the class.

