

LISTEN A MINUTE.com

Souvenirs

<http://www.listenAminute.com/s/souvenirs.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/souvenirs.html>

Souvenirs are funny things. Most of us feel we need to buy a souvenir when we go to another country. Then when we get home we put it on top of the television. When visitors come, we tell them about it and where we got it. A lot of the souvenirs we buy are rubbish. I have a long history of buying things that look horrible, are cheap and don't really match my house – just because they are souvenirs. It's almost as if we are programmed to buy a souvenir. I know some people who spend hours wandering around souvenir shops. What a waste of time. I decided never to buy a souvenir again. I'd much rather spend my time doing something more interesting. The best souvenirs are memories and photos.

LISTENING GAP FILL

From: <http://www.listenAminute.com/s/souvenirs.html>

Souvenirs are funny things. Most of us _____
buy a souvenir _____ another country. Then
when we get home we _____ of the
television. When visitors come, we tell them about it and
where we got it. A lot of the souvenirs we buy are
rubbish. I have a _____ buying things that
look horrible, are cheap and don't really
_____ – just because they are souvenirs. It's
almost as if we _____ to buy a souvenir. I
know some people who spend hours wandering around
souvenir shops. What _____. I decided never
to buy a souvenir again. I'd much rather spend my time
doing something more interesting. The best souvenirs are
_____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/souvenirs.html>

Souvenirs are fnuny things. Most of us feel we need to buy a souvenir when we go to another cyrunot. Then when we get home we put it on top of the television. When sriistov come, we tell them about it and where we got it. A lot of the souvenirs we buy are urbishb. I have a long history of buying things that look eobhrril, are cheap and don't really match my house – just because they are souvenirs. It's almost as if we are programmed to buy a souvenir. I know some people who ednsp hours wandering around souvenir shops. What a tewas of time. I decided never to buy a souvenir again. I'd much attrhe spend my time doing nmtsheigo more interesting. The best souvenirs are msermieo and photos.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/souvenirs.html>

Souvenirs are funny things. need Most us we to of feel
buy a souvenir when we go to another country. Then
home get we when of top on it put we the television.
When visitors come, about them tell we we where and it
got it. A we souvenirs the of lot rubbish are buy. I have a
long history of buying things that look horrible, are cheap
don't and house my match really – just because they are
souvenirs. It's as we programmed almost if are to buy a
souvenir. I know some people who spend hours
wandering around souvenir shops. What a waste of time.
a buy to never decided I again souvenir. I'd much rather
spend time something interesting my doing more. The
best souvenirs are memories and photos.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SOUVENIRS SURVEY

From: <http://www.listenAminute.com/s/souvenirs.html>

Write five GOOD questions about souvenirs in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about souvenirs. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about souvenirs. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SOUVENIRS POSTER Make a poster about souvenirs. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SOUVENIRS LESSON: Make your own English lesson on souvenirs. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on souvenirs. Share your findings with the class.

