

# LISTEN A MINUTE.com

## Software

<http://www.listenAminute.com/s/software.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/software.html>

When I was a kid, I had never heard of software. If someone showed me this word, I would have no idea what it meant. Today, of course, it's probably one of our most commonly used words. We can't live nowadays without software. We need an operating system to run our computers. Then we need software to make documents, store our music and photos, play games, surf the Internet, and a million other things. Without software, the world would probably stop. The great thing about software is that it gets better and better. A few years ago, software didn't do much. It was very simple. Today, there's very little software cannot do. I'm not sure what my favourite software is. There's too much to choose from.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/s/software.html>

When I was a kid, I \_\_\_\_\_ software.  
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what my favourite software is. \_\_\_\_\_  
choose from.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/software.html>

When I was a kid, I had never adreh of software. If someone ehswdo me this word, I would have no idea what it meant. Today, of course, it's yoparlbb one of our most commonly used words. We can't live anydosaw without software. We need an npageotri system to run our computers. Then we need software to make dumcotnes, store our music and photos, play games, surf the Internet, and a million other things. Without software, the world would ayoblrbp stop. The great thing about software is that it gets better and better. A few years ago, software didn't do much. It was very simple. Today, there's very ltleti software nmatco do. I'm not sure what my favourite software is. There's too much to ooecsh from.



# UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/software.html>

When I was a kid, had I software of heard never. If someone word no , showed I me would this have idea what it meant. Today, of course, it's probably one of our most commonly used words. We can't live nowadays without software. operating to We an system run need our computers. Then we need software to make documents music play our store photos and , , games, surf and a million other things the Internet ,. Without software, probably world stop would the. The great thing about better and better gets it that is software. A few years ago, software didn't do much. It was very simple. Today, do cannot software little very there's. I'm not sure what my favourite software is. There's too much to choose from.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SOFTWARE SURVEY

From: <http://www.listenAminute.com/s/software.html>

Write five GOOD questions about software in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about software. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about software. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. SOFTWARE POSTER** Make a poster about software. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY SOFTWARE LESSON:** Make your own English lesson on software. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on software. Share your findings with the class.

