

# LISTEN A MINUTE.com

## Social Networking

[http://www.listenAminute.com/s/social\\_networking.html](http://www.listenAminute.com/s/social_networking.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

From: [http://www.listenAminute.com/s/social\\_networking.html](http://www.listenAminute.com/s/social_networking.html)

What is the big deal with social networking? I don't understand it. I know a lot about computers. I spend a long time every day on computers. I also have a lot of friends. But I don't see the point of social networks. I joined Facebook but couldn't be bothered to make my profile. I can't see a single use of this site. Most of what I've heard about it isn't so good. Putting too much personal information on this site isn't a wise idea. I've also experimented with Twitter, but again, I don't really see what use it has. I suppose it's good to tell the world what's happening in countries that take away people's freedom. My idea of social networking is meeting people face to face and talking to them.



## LISTENING GAP FILL

From: [http://www.listenAminute.com/s/social\\_networking.html](http://www.listenAminute.com/s/social_networking.html)

What is \_\_\_\_\_ social networking? I don't understand it. I know a \_\_\_\_\_. I spend a long time every day on computers. I also have a lot of friends. But I \_\_\_\_\_ of social networks. I joined Facebook but couldn't be bothered to make my profile. I can't \_\_\_\_\_ of this site. Most of what I've \_\_\_\_\_ so good. Putting too much personal information on this site isn't a wise idea. I've also experimented with Twitter, but again, I don't \_\_\_\_\_ it has. I suppose it's good to tell the world what's happening in countries that take \_\_\_\_\_. My idea of social networking is meeting \_\_\_\_\_ face and talking to them.



## CORRECT THE SPELLING

From: [http://www.listenAminute.com/s/social\\_networking.html](http://www.listenAminute.com/s/social_networking.html)

What is the big deal with social networking? I don't understand it. I know a lot about cpusmteor. I spend a long time every day on computers. I also have a lot of sinfder. But I don't see the ipotn of social networks. I joined Facebook but couldn't be hrdetebo to make my profile. I can't see a slgien use of this site. Most of what I've heard about it isn't so good. Putting too much asoplrne information on this site isn't a wise idea. I've also experimented with Twitter, but again, I don't layrle see what use it has. I esppous it's good to tell the world what's npaiehgpn in countries that take away people's freedom. My idea of social networking is mtgeien people face to face and talking to them.



## UNJUMBLE THE WORDS

From: [http://www.listenAminute.com/s/social\\_networking.html](http://www.listenAminute.com/s/social_networking.html)

big with What the deal social is networking? I don't understand it. a know I computers about lot. I spend a long time every day on computers. I also have a lot of friends. But point the see don't I networks social of. I joined Facebook to my couldn't bothered make but be profile. I can't see a single use of this site. Most of what isn't good heard it so I've about. Putting too much personal information on this site isn't a wise idea. I've also experimented with Twitter, but again, I don't really see what use it has. good it's suppose I world the tell to what's take that countries in happening away people's freedom. My meeting idea social is people of networking face to face and talking to them.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SOCIAL NETWORKING SURVEY

From: [http://www.listenAminute.com/s/social\\_networking.html](http://www.listenAminute.com/s/social_networking.html)

Write five GOOD questions about social networking in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about social networking. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about social networking. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. SOCIAL NETWORKING POSTER** Make a poster about social networking. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY SOCIAL NETWORKING LESSON:** Make your own English lesson on social networking. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on social networking. Share your findings with the class.

