

LISTEN A MINUTE.com

Snacks

<http://www.listenAminute.com/s/snacks.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/snacks.html>

Are you a snacker? Can you survive between meals without a snack? I'm terrible. I just cannot stop snacking – all day long. I know it's bad for me, but snacks are just so delicious. I have different snacks at different times of the day. In the mornings, I need energy, so I snack a lot on chocolate and chocolaty snacks. In the evenings, I'm more in the mood for something salty or savory. I love potato chips (or crisps), especially Pringles. I also cannot stop eating nuts. I have a passion for cashews, macadamia nuts and dry-roasted peanuts. Luckily, I don't seem to put on any weight, even though I eat snacks all day. I reckon it's not so good for me. I'll wait until I'm a little older and then cut down on the amount of snacks I eat.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/snacks.html>

Are you a snacker? Can _____ meals without a snack? I'm terrible. I _____ – all day long. I know it's bad for me, but snacks are just so delicious. I have different snacks _____ the day. In the mornings, I need energy, so I snack a lot on chocolate and chocolaty snacks. In the evenings, I'm _____ something salty or savory. I love potato chips (or crisps), especially Pringles. I also cannot stop eating nuts. _____ for cashews, macadamia nuts and dry-roasted peanuts. Luckily, _____ on any weight, even though I eat snacks all day. I reckon it's _____ me. I'll wait until I'm a little older and then cut down on _____ I eat.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/snacks.html>

Are you a snacker? Can you eivvurs between meals without a snack? I'm tlrebrei. I just cannot stop snacking – all day long. I know it's bad for me, but snacks are just so ediiuolsc. I have different snacks at different times of the day. In the mornings, I need ygnree, so I snack a lot on chocolate and chocolaty snacks. In the evenings, I'm more in the mood for something aytls or savory. I love potato chips (or crisps), lpcsyleaei Pringles. I also cannot stop eating nuts. I have a pnsorias for cashews, macadamia nuts and dry-deasotr peanuts. Luckily, I don't seem to put on any ewigth, even though I eat snacks all day. I reckon it's not so good for me. I'll wait until I'm a little older and then cut down on the mnutoa of snacks I eat.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/snacks.html>

Are you a snacker? survive Can between you meals without a snack? I'm terrible. I just cannot stop snacking - all day long. bad I but for know snacks me it's are , just so delicious. of times different at snacks different have I the day. In the mornings, I need energy, so I snack a lot on chocolate and chocolaty snacks. In the evenings, I'm in more or salty something for mood the savory. I love potato chips (or crisps), especially Pringles. I also cannot stop eating nuts. cashews for passion a have I, macadamia nuts and dry-roasted peanuts. Luckily, I don't seem weight to , put even on though any I eat snacks all day. so not it's reckon I me for good. I'll wait until I'm a little older and cut then snacks of amount the on down I eat.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SNACKS SURVEY

From: <http://www.listenAminute.com/s/snacks.html>

Write five GOOD questions about snacks in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about snacks. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about snacks. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SNACKS POSTER Make a poster about snacks. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SNACKS LESSON: Make your own English lesson on snacks. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on snacks. Share your findings with the class.

