

# LISTEN A MINUTE.com

## Smells

<http://www.listenAminute.com/s/smells.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/smells.html>

Smells are interesting. It's amazing how many smells we know. Our noses are excellent at understanding thousands of different fragrances and odours. We all have favourite smells. Mine are freshly baked bread and freshly brewed coffee. Many people spray themselves with perfume to make themselves smell "nicer". Personally, I think perfume is horrible. I hate smelling other people's perfume. Smells can bring back memories. I'm sure everyone has an experience of smelling something that makes them think back to their childhood. I love smells that other people don't like. I love the smell of the countryside and farms. I also quite like the smell of petrol, but I don't want to smell it too much because of the chemicals.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/s/smells.html>

Smells are interesting. It's \_\_\_\_\_ smells we know. Our noses are excellent at understanding thousands \_\_\_\_\_ and odours. We all have favourite smells. Mine are \_\_\_\_\_ and freshly brewed coffee. Many people spray themselves with perfume \_\_\_\_\_ smell "nicer". Personally, I think perfume is horrible. I hate smelling other people's perfume. Smells \_\_\_\_\_ memories. I'm sure everyone has an experience of smelling something that makes them \_\_\_\_\_ childhood. I love smells that other people don't like. \_\_\_\_\_ the countryside and farms. I also quite like the smell of petrol, but I don't want to smell it too \_\_\_\_\_ the chemicals.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/smells.html>

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childhood. that smells love I like don't people other. I  
love the smell of the countryside and farms. I also quite  
like the smell of petrol, too it smell to want don't I but  
much because of the chemicals.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SMELLS SURVEY

From: <http://www.listenAminute.com/s/smells.html>

Write five GOOD questions about smells in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/s/smells.html>

**Write about smells for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about smells. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about smells. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. SMELLS POSTER** Make a poster about smells. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY SMELLS LESSON:** Make your own English lesson on smells. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on smells. Share your findings with the class.

