

LISTEN A MINUTE.com

Search engines

http://www.listenAminute.com/s/search_engines.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/s/search_engines.html

Everybody uses search engines. The most popular one in the world is Google. I'm not sure if it's the best search engine but everyone knows it. Google always works for me. I never use any other search engine. I don't really see any need for anything else. I like Google because it's so simple. I tried Microsoft's Bing search engine, but didn't see anything special about it. A search engine should give you the answer to anything you want. The idea of a search engine is amazing. All of the information in the world can be found in one tiny box. I'm sure my life would be very different without a search engine. There are many things I wouldn't be able to do. I wouldn't be able to do my job or find out lots of information.



LISTENING GAP FILL

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Everybody uses search engines. The _____
the world is Google. I'm _____ the best
search engine but everyone knows it. Google always
works for me. _____ other search engine. I
don't really see any need for anything else. I like Google
because _____. I tried Microsoft's Bing
search engine, but didn't see anything special about it. A
search engine should give _____ anything
you want. The idea of a search engine is amazing. All of
the information in the world can be found in one tiny box.
I'm sure _____ very different without a
search engine. There are many things I
_____ to do. I wouldn't be able to do my
job or _____ information.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SEARCH ENGINES SURVEY

From: http://www.listenAminute.com/s/search_engines.html

Write five GOOD questions about search engines in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about search engines. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about search engines. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SEARCH ENGINES POSTER Make a poster about search engines. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SEARCH ENGINES LESSON: Make your own English lesson on search engines. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on search engines. Share your findings with the class.

