

# LISTEN A MINUTE.com

## Retirement

<http://www.listenAminute.com/r/retirement.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/r/retirement.html>

I can't wait for retirement. I'm praying I can retire early. I like my job, but I like staying at home and doing my own thing more. Many people fear retirement. They worry about what they'll do. I'm not worried at all. I know I can fill my days forever. Retirement is a time to do all the things you never had time to do because you were working. I have over 1,000 books on my reading list. I have hundreds of things to learn on the computer and lots of new hobbies. Early retirement for me would be 50. Most people retire at 60 or 65. I think 50 would be perfect. You're still fit and healthy. You can still do lots of things. I wonder what it feels like to retire so young. To wake up every morning and never think about work.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/r/retirement.html>

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I think 50 would be perfect. You're \_\_\_\_\_.  
You can still do lots of things. I \_\_\_\_\_  
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and never think about work.



## CORRECT THE SPELLING

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# UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/r/retirement.html>

I can't wait for retirement. can I praying I'm early retire.  
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own thing more. Many people fear retirement. They  
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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT RETIREMENT SURVEY

From: <http://www.listenAminute.com/r/retirement.html>

Write five GOOD questions about retirement in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about retirement. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about retirement. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. RETIREMENT POSTER** Make a poster about retirement. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY RETIREMENT LESSON:** Make your own English lesson on retirement. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on retirement. Share your findings with the class.

