

LISTEN A MINUTE.com

Reading

<http://www.listenAminute.com/r/reading.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/reading.html>

Reading is one of the greatest pleasures in life. I would be lost if I didn't have a good book to read. I can't remember any time in my life when I wasn't reading something. I guess you could call me a bookworm. I've always got my head buried in a book. I think reading is more than just a hobby. It's a part of who we are. We learn many things about the world from books. We entertain ourselves with great novels from all over the world, and from the past. Even novels from hundreds of years ago are a great read. You notice how much reading is part of us when you sit on a train. Everyone has a book, magazine, or nowadays, a computer. Everyone seems lost in their own world. The world of reading is not a bad place to be lost in.



LISTENING GAP FILL

From: <http://www.listenAminute.com/r/reading.html>

Reading is one of the greatest _____. I would be lost if I didn't have a good book to read. I can't remember _____ life when I wasn't reading something. I guess you could call _____. I've always got my head buried in a book. I think reading is _____ a hobby. It's a part of who we are. We learn many things about the world from books. We entertain ourselves with great novels from all over the world, _____. Even novels from hundreds of years ago _____. You notice how much reading is part of us when you sit on a train. Everyone has a book, magazine, or nowadays, a computer. Everyone seems _____ world. The world of reading is not a bad _____ in.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT READING SURVEY

From: <http://www.listenAminute.com/r/reading.html>

Write five GOOD questions about reading in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: <http://www.listenAminute.com/r/reading.html>

Write about reading for 10 minutes. Show your partner your paper. Correct each other's work.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about reading. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about reading. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. READING POSTER Make a poster about reading. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY READING LESSON: Make your own English lesson on reading. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on reading. Share your findings with the class.

