

# LISTEN A MINUTE.com

## Questions

<http://www.listenAminute.com/q/questions.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/q/questions.html>

So many questions. I have hundreds. I could probably spend hours writing down all the questions I have. I don't think I have as many questions as my small children though. They question everything. It's almost impossible to stop them sometimes. Everything is "Why?" You really have to think sometimes about how to answer. You're in big trouble if you can't answer. My biggest questions are about people. I want to know why people kill and how they can be so greedy. I'd love to know why most world leaders rarely keep their promises to their people. I think if you wander around town, your mind will be full of questions. "Why did that person throw that wrapper on the ground?" "Why can't that driver wait just two seconds?"

## LISTENING GAP FILL

From: <http://www.listenAminute.com/q/questions.html>

So many questions. I have hundreds. I could probably \_\_\_\_\_ down all the questions I have. I don't think I have as many questions as my \_\_\_\_\_. They question everything. It's almost \_\_\_\_\_ them sometimes. Everything is "Why?" You really have to think sometimes about how to answer. You're \_\_\_\_\_ if you can't answer. My biggest questions are about people. I want to know why people kill and \_\_\_\_\_ be so greedy. I'd love to know why most world leaders \_\_\_\_\_ promises to their people. I think if you wander around town, your \_\_\_\_\_ of questions. "Why did that person throw that wrapper on the ground?" "Why can't that driver \_\_\_\_\_ seconds?"



## CORRECT THE SPELLING

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/q/questions.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT QUESTIONS SURVEY

From: <http://www.listenAminute.com/q/questions.html>

Write five GOOD questions about questions in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about questions. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about questions. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. QUESTIONS POSTER** Make a poster about questions. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY QUESTIONS LESSON:** Make your own English lesson on questions. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on questions. Share your findings with the class.

