

LISTEN A MINUTE.com

The Pyramids

<http://www.listenAminute.com/p/pyramids.html>



**One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.**

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/pyramids.html>

The Pyramids in Cairo are my favourite buildings in the whole world. I knew all about them when I was very young. They have always fascinated me. They really are one of the world's wonders. People still don't know how they were built. I think they are probably the greatest architectural achievement ever. Even the tallest buildings today are easy to build. The Pyramids were almost impossible to build, but they did it. Two things fascinate me about The Pyramids – their beautiful shape and their mystery. I love looking at photos of The Pyramids. When I visited Egypt, their beauty blew me away. And the great thing was I also felt their mystery. The Pyramids are full of hidden secrets, history and mysteries.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/pyramids.html>

The Pyramids in Cairo are my favourite buildings in the whole world. I _____ when I was very young. They have always fascinated me. They really _____ wonders. People still don't know how they were built. I think _____ greatest architectural achievement ever. Even the tallest buildings today are easy to build. The Pyramids _____ to build, but they did it. Two _____ about The Pyramids – their beautiful shape and their mystery. I love _____ The Pyramids. When I visited Egypt, their _____.

And the great thing was I also felt their mystery. The Pyramids are _____ secrets, history and mysteries.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/pyramids.html>

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are full of hidden secrets, history and mysteries.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT THE PYRAMIDS SURVEY

From: <http://www.listenAminute.com/p/pyramids.html>

Write five GOOD questions about the Pyramids in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

From: <http://www.listenAminute.com/p/pyramids.html>

Write about the Pyramids for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about the Pyramids. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about the Pyramids. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. THE PYRAMIDS POSTER Make a poster about the Pyramids. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY THE PYRAMIDS LESSON: Make your own English lesson on the Pyramids. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on the Pyramids. Share your findings with the class.

