# LISTEN A MINUTE.com

## **Prejudice**

http://www.listenAminute.com/p/prejudice.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times.

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#### THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/p/prejudice.html

Prejudice is a terrible thing. It really damages our society. It hurts people and can cause great pain. It can even lead people to kill themselves. I'm not sure if prejudice is something that is getting worse or is declining. Were there greater prejudices one hundred years ago than there are today? I think prejudice should be on its way out. The world is getting smaller. We see different cultures more often. Then again, when I look at the news, it seems prejudice is getting worse. Even in my own society I see lots of prejudice. The prejudice is directed against people who are poorer, have a different accent, didn't go to a good school, belong to the wrong sex. It's crazy. We are all the same. It's time we all understood this.



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#### A CORRECT THE SPELLING

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#### A UNJUMBLE THE WORDS

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### NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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Æ	DISCUSSION (Write your own questions)
	<b>DISCUSSION</b> (Write your own questions) <u>DENT B's QUESTIONS</u> (Do not show these to student A)
<u>STU</u>	DISCUSSION (Write your own questions)
<u>STU</u> 1.	<b>DISCUSSION</b> (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1. 2.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)

### STUDENT PREJUDICE SURVEY

From: http://www.listenAminute.com/p/prejudice.html

Write five GOOD questions about prejudice in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about prejudice for 10 minutes, your paper. Correct each other's work.	Show	your	partner

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about prejudice. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about prejudice. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. PREJUDICE POSTER Make a poster about prejudice. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY PREJUDICE LESSON: Make your own English lesson on prejudice. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on prejudice. Share your findings with the class.