LISTEN A MINUTE.com

Pizza

http://www.listenAminute.com/p/pizza.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times.

Follow me: http://twitter.com/SeanBanville

THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/p/pizza.html

Everybody loves pizza. It must be the most popular food in the world. I don't know anyone who doesn't like it. I absolutely love pizza. I'll eat any kind any time of the day or night. Hot pizza, cold pizza, pizza with pineapple, whatever. My favorite pizza is, of course, the traditional type made in Naples in Italy. Just the simple dough with nothing but cheese and tomato - it works for me every time. I remember the first pizza restaurant opening in my town. I was so happy. I tried out all the different toppings and switched between deep-pan crusty pizzas and those with a thin base. I love half-and-half pizzas you get two tastes for the price of one. I also had allyou-can-eat pizza a few times. Not such a good idea if you worry about your weight.



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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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Everybody loves pizza, popular It be most food must the in the world. I who like don't anyone doesn't it know. I absolutely love pizza. I'll time eat of any the kind day any or night. Hot pizza, cold pizza, pizza with pineapple, whatever. My favorite pizza is, of course, the traditional type made in Naples in Italy. Just the simple dough with nothing but cheese and tomato - it works for me every time, opening remember first restaurant I the pizza in my town. I was so happy. I tried out all the different switched deep pan and between - toppings crusty pizzas and base thin a with those. I love half-and-half pizzas the get price two of tastes one for you. I also had allyou-can-eat pizza a few times. Not such a good idea if you your worry weight about.

NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	DISCUSSION (Write your own questions)
Æi STU	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)



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Write five GOOD questions about pizza in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/p/pizza.html

Write about pizza for 10 minutes. Show your partner your paper. Correct each other's work.						

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about pizza. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about pizza. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. PIZZA POSTER Make a poster about pizza. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY PIZZA LESSON: Make your own English lesson on pizza. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on pizza. Share your findings with the class.