

LISTEN A MINUTE.com

Pilots

<http://www.listenAminute.com/p/pilots.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/pilots.html>

Pilots do very important jobs. They have the lives of all their passengers in their hands. I wanted to be a pilot when I was little. I thought it would be great to fly all over the world. I also liked the pilot's uniform. I wasn't so good at science so I dropped that idea. I think being an airline pilot is a unique job. It is quite glamorous, it is well paid, you travel and you are your own boss. There's no one telling you what to do. The pilot just has to get his or her schedule and then fly to the next destination. And they get the best view from the cockpit. I think pilots see some amazingly beautiful things as they fly through the clouds and towards the rising sun. I wonder if pilots ever get fed up of flying.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/pilots.html>

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quite glamorous, it is well paid, you travel and you are
your own boss. There's no one telling you what to do.
The pilot just _____ schedule and then
fly to the next destination. And they
_____ from the cockpit. I think pilots see
some amazingly beautiful things as they
_____ and towards the rising sun. I
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CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PILOTS SURVEY

From: <http://www.listenAminute.com/p/pilots.html>

Write five GOOD questions about pilots in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about pilots. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about pilots. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PILOTS POSTER Make a poster about pilots. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PILOTS LESSON: Make your own English lesson on pilots. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on pilots. Share your findings with the class.

