# LISTEN A MINUTE.com

## **Perfume**

http://www.listenAminute.com/p/perfume.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times.

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#### THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/p/perfume.html

Who likes perfume? It stinks. It's one of the worst smells in the world. I hate it when someone walks past me with really strong perfume or cologne. It makes me feel a little sick and I worry about the chemicals in it. Why do people need to wear so much perfume? What's the point? I thought the original idea of perfume was to cover the smell of our bodies when we didn't take a Everybody showers or takes a bath these days, so there's no need for perfume. It's also a waste of money. How can a tiny bottle of strong-smelling water cost so much? I think the perfume companies are making huge amounts of money. I wonder how many people agree with me on this. What do you think of perfume? Is it OK for men and women?



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#### A CORRECT THE SPELLING

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#### A UNJUMBLE THE WORDS

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## NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
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<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)

### STUDENT PERFUME SURVEY

From: http://www.listenAminute.com/p/perfume.html

Write five GOOD questions about perfume in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/p/perfume.html

Write about perfume for 10 minutes. your paper. Correct each other's work.	Show	your	partner

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about perfume. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about perfume. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. PERFUME POSTER** Make a poster about perfume. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY PERFUME LESSON: Make your own English lesson on perfume. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on perfume. Share your findings with the class.