LISTEN A MINUTE.com

Pasta

http://www.listenAminute.com/p/pasta.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/p/pasta.html

I love pasta of all kinds. Anything with pasta is always delicious, especially if it's from Italy. For many countries, pasta is a new addition to the menu. In England just after the War, there was no pasta. Once, a newspaper tricked people with a photo of a spaghetti tree. Today, everyone in England knows about pasta. It's one of the most popular foods in the world. Spaghetti Bolognese and lasagna are now international dishes. What I don't know many different types of pasta there are. is how Hundreds, I think; in all different shapes and colours. What I do know is that they are all delicious. Pasta is very versatile because it has so many uses. You can also eat it when it's hot or when it's cold.



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there are. Hundreds, I think;	and
colours. What I do know is that t	hey are all delicious.
Pasta because	e it has so many uses.
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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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I love pasta of all kinds. is with always pasta Anything delicious, especially if it's from Italy. For many countries, addition to pasta is a new the menu. In England just after the War, there was no pasta. Once, a newspaper tricked with a photo of a spagnetti people tree. Today, knows England in everyone about pasta. It's one of the most popular foods in the world. Spaghetti Bolognese now international and are lasagna dishes. What I don't know is how many different types of pasta there are. Hundreds, I think; shapes different all in and colours. What I do know are they that is delicious all. Pasta is very versatile because it has so many uses. You can also when hot when it it's or eat it's cold.

NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6. Copyrig	ht © www.listenAminute.com
	DISCUSSION (Write your own questions)
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Æi STU	DISCUSSION (Write your own questions)
(S) STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
EX STU 1. 2.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)



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Write five GOOD questions about pasta in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/p/pasta.html

Write about pasta for 10 minutes. Show your partner your paper. Correct each other's work.							

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about pasta. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about pasta. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. PASTA POSTER Make a poster about pasta. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY PASTA LESSON: Make your own English lesson on pasta. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on pasta. Share your findings with the class.