

LISTEN A MINUTE.com

Parties

<http://www.listenAminute.com/p/parties.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/parties.html>

I love parties. They are always so much fun. I can't think of a better way to spend an afternoon or evening than going to a party. You meet people, eat delicious food, and have lots of fun. I've always loved parties. I remember the birthday parties I had as a child. Such wonderful memories. I also remember the first parties I went to as a teenager – all night parties where we danced and chatted until morning. I've lost count of the number of parties I've been to. Dinner parties, beach parties, New Year's Eve parties, birthday parties... the list goes on. One party I'd really like to go to is the Queen's garden party. Of course this is in England. If you go to this party, it means you've done something special in life. All I have to do now is think of something special to do!



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/parties.html>

I love parties. They _____ fun. I can't think of a better way to spend an afternoon or evening _____ party. You meet people, eat delicious food, and have lots of fun. I've always loved parties. I remember the birthday _____ child. Such wonderful memories. I also remember the first parties I went to as a teenager – all night parties where we danced and _____. I've lost count of the number of _____. Dinner parties, beach parties, New Year's Eve parties, birthday parties... the list goes on. One party _____ is the Queen's garden party. Of course this is in England. If you go to this party, it means _____ special in life. All I have to do _____ something special to do!



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/parties.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PARTIES SURVEY

From: <http://www.listenAminute.com/p/parties.html>

Write five GOOD questions about parties in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: <http://www.listenAminute.com/p/parties.html>

Write about parties for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about parties. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about parties. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PARTIES POSTER Make a poster about parties. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PARTIES LESSON: Make your own English lesson on parties. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on parties. Share your findings with the class.

