LISTEN A MINUTE.com

Olympics

http://www.listenAminute.com/o/olympics.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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THF LISTENING TAPESCRIPT

From: http://www.listenAminute.com/o/olympics.html

I love the Olympics. It really is a unique and special world occasion. There's only one event in the world better than the Olympics, and that's the Football World Cup. Anyway, the Olympics really is a celebration of humanity. The whole world watches and gets excited. We love watching our heroes trying to win gold. I don't usually get excited about seeing my country's flag, but at the Olympics, I love it. I think the Olympics were better many years ago. Then, they had traditional Olympic sports. Nowadays we have professional tennis and baseball stars playing in sports that aren't really Olympic sports. I would love to see an Olympic games. Maybe I'll be lucky and get a chance to see the London games in 2012.



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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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N DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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STUDENT OLYMPICS SURVEY

From: http://www.listenAminute.com/o/olympics.html

Write five GOOD questions about the Olympics in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/o/olympics.html

Write about partner you	t the (paper.	Correc	t each	10 m	inutes s worl	s. Show «.	you

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about the Olympics. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about the Olympics. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. OLYMPICS POSTER Make a poster about the Olympics. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY OLYMPICS LESSON: Make your own English lesson on the Olympics. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on the Olympics. Share your findings with the class.