

# LISTEN A MINUTE.com

## Oil

<http://www.listenAminute.com/o/oil.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/o/oil.html>

Oil is good and bad. It's good because it helps our energy needs. It's bad because it causes pollution. Oil is a fossil fuel. Burning it produces carbon dioxide (CO<sub>2</sub>). This is one of the biggest causes of global warming. There isn't much oil left in the ground. Some people say it will all be gone this century. I suppose that means we won't make as much pollution. But what will we do when the oil runs out? Scientists are working on that right now. We need to do something because we use oil to power our cars, homes and factories. Whatever we replace oil with must be better for the environment. I don't think oil-producing countries are happy their oil will run out. They need to start thinking about how to make money after the oil has gone.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/o/oil.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/o/oil.html>

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gone.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT OIL SURVEY

From: <http://www.listenAminute.com/o/oil.html>

Write five GOOD questions about oil in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

|      | STUDENT 1<br>_____ | STUDENT 2<br>_____ | STUDENT 3<br>_____ |
|------|--------------------|--------------------|--------------------|
| Q.1. |                    |                    |                    |
| Q.2. |                    |                    |                    |
| Q.3. |                    |                    |                    |
| Q.4. |                    |                    |                    |
| Q.5. |                    |                    |                    |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about oil. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about oil. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. OIL POSTER** Make a poster about oil. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY OIL LESSON:** Make your own English lesson on oil. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on oil. Share your findings with the class.

