

LISTEN A MINUTE.com

News

<http://www.listenAminute.com/n/news.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to understand everything.

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 **THE LISTENING TAPESCRIP**

From: <http://www.listenAminute.com/n/news.html>

Why is the news always so depressing? Every time I look at the news, I get sad. It's always war, death, killing, famine. Why can't news stations report happy news? They really don't have to bring us such terrible stories. I looked at the news last night. There was news about two wars, a corrupt leader, an increase in knife crime, and the story of a deadly new disease. Oh, I forgot, and the global financial crisis. We're all poorer and will stay poorer for the next twenty years! I'm sure there must be something happy to tell us. If we look at nice news stories, we'll all feel happier. We need news about the good humans are doing. I want to hear about advances in medicine and science, or about someone raising a million dollars for a charity.



 **LISTENING GAP FILL**

From: <http://www.listenAminute.com/n/news.html>

Why is the news _____? Every time I look at the news, I get sad. It's always war, death, killing, famine. Why _____ report happy news? They really don't have _____. terrible stories. I looked at the news last night. There was news about two wars, _____, an increase in knife crime, and the story of a _____. Oh, I forgot, and the global financial crisis. We're all poorer _____. for the next twenty years! I'm sure there must be something _____. If we look at nice news stories, we'll all feel happier. We need news about the good humans are doing. _____ about advances in medicine and science, or about someone raising a million dollars _____.



 **CORRECT THE SPELLING**

From: <http://www.listenAminute.com/n/news.html>

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/n/news.html>

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 **DISCUSSION** (Write your own questions)**STUDENT A's QUESTIONS** (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)**STUDENT B's QUESTIONS** (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



 **STUDENT NEWS SURVEY**

From: <http://www.listenAminute.com/n/news.html>

Write five GOOD questions about news in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 WRITING

From: <http://www.listenAminute.com/n/news.html>

Write about news for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about news. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about news. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. NEWS POSTER** Make a poster about news. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY NEWS LESSON:** Make your own English lesson on news. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on news. Share your findings with the class.

