LISTEN A MINUTE.com

Mothers

http://www.listenAminute.com/m/mothers.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/m/mothers.html

Mothers are the people dearest to us. We all have a special relationship with our mother. We are naturally bonded to our mother. We spend nine months growing inside her and she is the person who looks after us when we are babies. Our mother does everything for us. She feeds us, cleans us, wipes away our tears, treats our cuts and bruises, supports us and loves us. And all of this never stops. Mothers still do motherly things even when we are old and she is really old. It is very sad to hear that someone's mother has died. I remember this happening to some children in my class at school. I can't imagine how children grow up without a mother. I hope my mother lives forever. She deserves to.



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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
A STU	
(STU	DISCUSSION (Write your own questions)
(S) STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

STUDENT MOTHERS SURVEY

From: http://www.listenAminute.com/m/mothers.html

Write five GOOD questions about mothers in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about mothers for 10 minutes. your paper. Correct each other's work.	Show	your	partner

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about mothers. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about mothers. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. MOTHERS POSTER** Make a poster about mothers. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY MOTHERS LESSON: Make your own English lesson on mothers. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on mothers. Share your findings with the class.