

LISTEN A MINUTE.com

Memories

<http://www.listenAminute.com/m/memories.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/memories.html>

If you're lucky, you have more good memories than bad ones. I'm very lucky. I have lots of good memories. I don't have many painful memories. I don't know why. Lots of bad things happened to me when I was younger but I don't really have strong memories of them. I do have very clear memories of happy times. My earliest memory is of my first day in kindergarten. I guess I was three. I remember playing in the sand and eating it. I don't remember my mother getting angry though. My most wonderful memory is a holiday to Mexico when I was ten. I remember every sound and smell so clearly. When I look at our family photos, the memories of what we did come flooding back. I'd like to relive those memories one day.



LISTENING GAP FILL

From: <http://www.listenAminute.com/m/memories.html>

_____, you have more good memories than bad ones. I'm very lucky. I have lots of good memories. I don't _____ memories. I don't know why. Lots of bad things happened to me when I was younger but I don't really have _____ them. I do have very _____ happy times. My earliest memory _____ day in kindergarten. I guess I was three. I remember playing in the sand and eating it. I _____ mother getting angry though. My most wonderful memory is a holiday to Mexico when I was ten. I remember every sound and _____. When I look at our family photos, the memories of what we did _____. I'd like to relive those memories one day.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/m/memories.html>

If you're ukycl, you have more good memories than bad ones. I'm very lucky. I have lots of good memories. I don't have many failnup memories. I don't know why. Lots of bad things happened to me when I was younger but I don't really have ogrstn memories of them. I do have very clear memories of happy times. My aesitelr memory is of my first day in kindergarten. I guess I was three. I remember ygpnial in the sand and eating it. I don't rrmeeebm my mother getting angry though. My most ludrfwnoe memory is a holiday to Mexico when I was ten. I remember every sound and smell so ecayllr. When I look at our family tosohp, the memories of what we did come foidnglo back. I'd like to relive those memories one day.



UNJUMBLE THE WORDS

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If you're lucky, you than memories good more have bad ones. I'm very lucky. I have lots of good memories. I don't memories painful many have. I don't know why. Lots of bad things to was me younger when happened I but I don't really have strong memories of them. I do have times very clear memories of happy. My earliest memory is of my first day in kindergarten. I guess I was three. I remember and in eating the it sand playing. I don't remember my mother getting angry though. My wonderful memory is a holiday to most Mexico when I was ten. I remember every sound and smell so clearly. When I look at our family photos, the memories of what flooding come did we back. I'd like to relive those memories one day.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MEMORIES SURVEY

From: <http://www.listenAminute.com/m/memories.html>

Write five GOOD questions about memories in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about memories. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about memories. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MEMORIES POSTER Make a poster about memories. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MEMORIES LESSON: Make your own English lesson on memories. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on memories. Share your findings with the class.

