

LISTEN A MINUTE.com

Media

<http://www.listenAminute.com/m/media.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/media.html>

Where would we be without the media? How would we get information about the world? All of us are interested in the news. We all want to know what's happening around the world. We switch the TV on just to watch the news. It seems as though every train passenger has a newspaper. The journalists who bring us the news do a very important job. Many risk their lives to bring us the news from the world's danger zones. Unfortunately, many reporters are killed while they are covering a war. The media make us feel we are part of the world. We become experts on other countries and on the big news stories. The media also bring us many unforgettable images, such as a man walking on the moon. Really, the media show us history as it happens.



LISTENING GAP FILL

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Where _____ without the media? How would we get information about the world? _____ interested in the news. We all _____ what's happening around the world. We switch the TV on just to watch the news. It _____ every train passenger has a newspaper. The journalists who bring us the news do a very important job. Many _____ bring us the news from the world's danger zones. Unfortunately, many reporters are killed while they are _____. The media make us feel we are part of the world. We _____ other countries and on the big news stories. The media also bring us many unforgettable images, such as a man walking on the moon. Really, the media show us history _____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/m/media.html>

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Where would we be without the media? How would we get the information world about? All of us are interested in the news. what's We want know happening all to around the world. We switch the TV on just to watch the news. train It as every passenger seems though has a newspaper. The us bring who journalists news the do a very important job. Many risk their lives to bring us the from the world's danger zones news. Unfortunately, many reporters are killed they covering war while are a. The media make us feel we are part of the world. We other countries and become experts on on the big news stories. The media also bring us many unforgettable images, on walking man a as such moon the. Really, the media show us history as it happens.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MEDIA SURVEY

From: <http://www.listenAminute.com/m/media.html>

Write five GOOD questions about media in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/m/media.html>

Write about media for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about media. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about media. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MEDIA POSTER Make a poster about media. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MEDIA LESSON: Make your own English lesson on media. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on media. Share your findings with the class.

