LISTEN A MINUTE.com

Magazines

http://www.listenAminute.com/m/magazines.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/m/magazines.html

There are magazines on just about anything you can think of. Just walk into a big bookstore and see the hundreds of different kinds of magazines. There are magazines for men, magazines for women, for children, for bankers, stamp collectors and even English students. They're guite amazing when you think about it. There's so much information in them. It must take a long time to make one magazine. And they are such great value for money. I like reading magazines that I would never usually buy. This happens when I'm in a waiting room. I like flicking through the magazine rack and looking through the magazine. I don't care if it's in another language. The pictures are interesting.



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through the magazine	rack a	and
looking through the magazine. I		in
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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
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STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

STUDENT MAGAZINES SURVEY

From: http://www.listenAminute.com/m/magazines.html

Write five GOOD questions about magazines in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/m/magazines.html

Write about magazines for 10 minutes your paper. Correct each other's work.	Show	your	partner

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about magazines. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about magazines. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. MAGAZINES POSTER Make a poster about magazines. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY MAGAZINES LESSON: Make your own English lesson on magazines. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on magazines. Share your findings with the class.