# LISTEN A MINUTE.com

## Life

http://www.listenAminute.com/l/life.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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### A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/l/life.html

Life is for living. That's what I believe. It sounds very simple, but actually, it's quite difficult. You only have one life, so you really have to live it. Don't waste time doing boring things. Live life for today. Is living working in an office all your life? No. Take some risks in life. Invest in your life and do the things you really want to do. If you don't try and live your dreams, you don't really live. I often hear people saying to other, "get a life". I agree with them. Don't wait and let life pass you by. Life is too short and you can't go back. I have a full life. I don't live life in the fast lane, but I do make sure I do things so that when I look back on my life, I won't have any regrets.



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#### **(A)** CORRECT THE SPELLING

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#### A UNJUMBLE THE WORDS

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## NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	<del>-</del>
Copyri	ght © www.listenAminute.com
	DISCUSSION (Write your own questions)
A STU	
(STU	DISCUSSION (Write your own questions)
<b>(S</b> ) <b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)



From: http://www.listenAminute.com/I/life.html

Write five GOOD questions about life in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/l/life.html

Write about life for 10 minutes. paper. Correct each other's work.	your	partner	your

### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about life. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about life. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. LIFE POSTER Make a poster about life. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY LIFE LESSON: Make your own English lesson on life. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on life. Share your findings with the class.