

LISTEN A MINUTE.com

Junk Mail

http://www.listenAminute.com/j/junk_mail.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/j/junk_mail.html

I hate junk mail. I'm sick and tired of it filling up my InBox. I mean, who believes the stuff written in it? I love the ones that start with "Dearest" and then tell you how their uncle died during some war and they need your help to transfer \$18 million. I wonder how many people fall for those. My spam mail filters do a pretty good job at keeping junk mail away from my InBox. But, I occasionally get a mail trying to sell me medicine. The most dangerous kind of junk mail is called phishing. That's when a criminal fakes an e-mail to make it look like it's sent from a bank. It looks exactly the same as a bank's mail. The mail asks you to reset your password. The criminal then takes your money.



LISTENING GAP FILL

From: http://www.listenAminute.com/j/junk_mail.html

I hate junk mail. I'm _____ of it filling up my InBox. I mean, who believes the stuff written in it? I love _____ start with "Dearest" and then tell you how their uncle died during some war and they need your _____ \$18 million. I wonder how many people fall for those. My spam _____ do a pretty _____ keeping junk mail away from my InBox. But, I occasionally get a mail _____ me medicine. The most dangerous kind of junk mail is called phishing. That's when a criminal _____ to make it look like it's sent from a bank. It _____ the same as a bank's mail. The mail asks you _____ password. The criminal _____ your money.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: http://www.listenAminute.com/j/junk_mail.html

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT JUNK MAIL SURVEY

From: http://www.listenAminute.com/j/junk_mail.html

Write five GOOD questions about junk mail in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

From: http://www.listenAminute.com/j/junk_mail.html

Write about junk mail for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about junk mail. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about junk mail. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. JUNK MAIL POSTER Make a poster about junk mail. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY JUNK MAIL LESSON: Make your own English lesson on junk mail. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on junk mail. Share your findings with the class.

