LISTEN A MINUTE.com

Juice

http://www.listenAminute.com/j/juice.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/j/juice.html

Everybody loves juice. It's the yummiest thing in the world. I can't think of anything tastier than a cold glass of any kind of juice. I have to have a glass of orange juice every morning. I like to spend a little extra to make sure it's 100 per cent juice. I don't really like the stuff that says it's juice on the box, but is really 70 per cent water and sugar. Of course freshly squeezed juice is the best - you can really taste the fruit. One thing I love about going to another country is trying different kinds of juice. Tropical countries have all kinds of really delicious juice. One time I remember trying sugar cane juice. I was in heaven. It's a shame I can't buy it where I live. I also love coconut juice, or is that coconut milk?



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CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
A STU	
(STU	DISCUSSION (Write your own questions)
(S) STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)



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Write five GOOD questions about juice in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/j/juice.html

Write about juice for 10 minutes. Show your partner your paper. Correct each other's work.						

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about juice. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about juice. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. JUICE POSTER Make a poster about juice. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY JUICE LESSON: Make your own English lesson on juice. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on juice. Share your findings with the class.