

LISTEN A MINUTE.com

Journalism

<http://www.listenAminute.com/j/journalism.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/j/journalism.html>

When I was younger I wanted to be a journalist. I used to watch the news and think how amazing it would be to report from places around the world. I think journalism is a pretty tough profession. You really need a special character to survive. I think journalism is one of the most important professions in the world. Without it, we wouldn't know anything about what's going on in the world. It can also be a dangerous profession. Of course, reporting in war zones is dangerous, but even reporting in the street carries risk. I'm sure many journalists have many experiences of angry people they try to interview, or even of other journalists who get angry. When I watch journalism award shows, I still feel a desire to become a journalist.



LISTENING GAP FILL

From: <http://www.listenAminute.com/j/journalism.html>

When I was younger I _____ a journalist. I used to watch the news and think how amazing _____ report from places around the world. I think journalism is a _____ profession. You really need a special character to survive. I think journalism is one _____ important professions in the world. Without it, we wouldn't know anything about what's _____ the world. It _____ a dangerous profession. Of course, reporting in war zones is dangerous, but even reporting in the street _____. I'm sure many journalists have many experiences of angry people _____ interview, or even of other journalists _____.

When I watch journalism award shows, I still _____ to become a journalist.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT JOURNALISM SURVEY

From: <http://www.listenAminute.com/j/journalism.html>

Write five GOOD questions about journalism in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about journalism. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about journalism. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. JOURNALISM POSTER Make a poster about journalism. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY JOURNALISM LESSON: Make your own English lesson on journalism. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on journalism. Share your findings with the class.

