

# LISTEN A MINUTE.com

## Identity Cards

[http://www.listenAminute.com/i/identity\\_cards.html](http://www.listenAminute.com/i/identity_cards.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

I'm not sure what to think about identity cards. There are good and bad things about them. I think on the whole they are a good thing. It depends on what the government uses the information for. It also depends on how secure the database is that keeps our information. A lot of people think ID cards are too much. They think the government is trying to control us too much. I'm not sure that's true, but it is something to think about. In this day and age, when immigration is a problem, I think ID cards might be useful. Some countries are using ID cards as a one-stop card for everything. The card is your driving license, medical card and ID all rolled into one. That's a great idea. All we need now is to make it a passport and credit card.

## LISTENING GAP FILL

From: [http://www.listenAminute.com/i/identity\\_cards.html](http://www.listenAminute.com/i/identity_cards.html)

I'm not sure \_\_\_\_\_ about identity cards. There are good and bad things about them. I think \_\_\_\_\_ they are a good thing. It depends on what the government uses the information for. It also depends on \_\_\_\_\_ database is that keeps our information. A lot of people think ID cards \_\_\_\_\_. They think the government is trying to control \_\_\_\_\_. I'm not sure that's true, but it is something to think about. \_\_\_\_\_ and age, when immigration is a problem, I think ID cards \_\_\_\_\_. Some countries are using ID cards as a one-stop card for everything. The \_\_\_\_\_ driving license, medical card and ID all \_\_\_\_\_. That's a great idea. All \_\_\_\_\_ is to make it a passport and credit card.



 **CORRECT THE SPELLING**

From: [http://www.listenAminute.com/i/identity\\_cards.html](http://www.listenAminute.com/i/identity_cards.html)

I'm not sure what to think about identity cards. There are good and bad things about them. I think on the lhoew they are a good thing. It enedspd on what the government uses the information for. It also depends on how seruce the database is that keeps our information. A lot of people think ID cards are too much. They think the government is trying to rtooncl us too much. I'm not sure that's true, but it is something to htikn about. In this day and age, when immigration is a problem, I think ID cards might be useful. Some countries are using ID cards as a one-stop card for everything. The card is your divgrni license, medical card and ID all llrode into one. That's a great idea. All we need now is to make it a sptsaoqr and cdiret card.



I'm not sure to what cards identity about think. There are good and bad things about them. I think on the whole they are a good thing. on It what depends the government uses the information for. It also depends on the keeps database how is secure that our information. A lot of people think ID cards are too much. They think the government much control is us trying too to. I'm not sure that's true, about it something think but is to. In this day and age, when immigration is a problem, I think ID cards might be useful. are countries Some cards ID using as a one-stop card for everything. The card is your driving license, medical rolled one and all into card ID. That's a great idea. All now make passport need to a we is it and credit card.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Copyright © [www.listenAminute.com](http://www.listenAminute.com)



 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT IDENTITY CARDS SURVEY

From: [http://www.listenAminute.com/i/identity\\_cards.html](http://www.listenAminute.com/i/identity_cards.html)

Write five GOOD questions about identity cards in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about identity cards. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about identity cards. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. IDENTITY CARDS POSTER** Make a poster about identity cards. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY IDENTITY CARDS LESSON:** Make your own English lesson on identity cards. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on identity cards. Share your findings with the class.

