

LISTEN A MINUTE.com

I Love You

http://www.listenAminute.com/i/i_love_you.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/i/i_love_you.html

Love makes the world go round, not money. I agree with the centuries-old quote that says, 'Love conquers all'. It's true when you think about it. So much has been written about love. It must be one of the most written and talked about topics ever. How many songs and poems are there about love? Millions. Billions, perhaps. Love is everywhere. You can't pass a single day without hearing someone say 'love'. It is one of the most beautiful words in any language. Your heart can melt when someone says, 'I love you'. It's also very important to tell people you love them. You should do it every day. There are many different kinds of love and they are all important. Except perhaps when you love pizza or burgers. That's not healthy.



LISTENING GAP FILL

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Love makes the _____, not money. I agree with the centuries-old quote that says, 'Love conquers all'. It's true when you _____. So much has been written about love. It must _____ most written and talked about topics ever. How many songs and poems _____ love? Millions. Billions, perhaps. Love is everywhere. You can't _____ day without hearing someone say 'love'. It _____ most beautiful words in any language. Your heart can melt when someone says, 'I love you'. It's also very important _____ love them. You should do it every day. There are many different _____ they are all important. Except perhaps when you love pizza or burgers. That's not healthy.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

STUDENT I LOVE YOU SURVEY

From: http://www.listenAminute.com/i/i_love_you.html

Write five GOOD questions about love in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about love. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about love. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. I LOVE YOU POSTER Make a poster about love. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY I LOVE YOU LESSON: Make your own English lesson on love. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on love. Share your findings with the class.

