# LISTEN A MINUTE.com

## Hiking

http://www.listenAminute.com/h/hiking.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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#### A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/h/hiking.html

Some people love hiking and some people hate it. Personally, I don't really like it. I don't see the point of walking for miles and miles up and down mountains. You get all sweaty and out of breath. The worst thing is that the next day all your muscles ache. Of course it'll rain, so you'll get soaking wet. If it's sunny, you'll get sunburn. To make things really bad, you might fall over and twist your ankle or get stung by a bee. I have terrible memories of hiking when I was a child. My parents always wanted to get to the top of the mountain, and then the next mountain top, and then the next. No matter how much we complained, they always said: "It's not far." Never believe anyone who says that, especially someone who loves hiking.



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Personally, I don't really	like it. I don't _	
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You and	d out of breath. <sup>-</sup>	The worst thing
is that the next day all y	our	Of course
it'll rain, so you'll get s	oaking wet. If it	's sunny, you'll
To ma	ke things really	bad, you might
twist yo	our ankle or get st	tung by a bee. I
have terrible memories o	f hiking	a child.
My parents always wante	ed to get	of the
mountain, and then	the next moun	tain top, and
No ma	atter how much	we complained,
they always said: "It's n	ot far."	anyone
who says that, especially	someone who lov	ves hiking.

#### A CORRECT THE SPELLING

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#### A UNJUMBLE THE WORDS

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### NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	<del>-</del>
Copyri	ght © www.listenAminute.com
	DISCUSSION (Write your own questions)
A STU	
(STU	DISCUSSION (Write your own questions)
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<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)

### STUDENT HIKING SURVEY

From: http://www.listenAminute.com/h/hiking.html

Write five GOOD questions about hiking in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/h/hiking.html

Write about hiking for 10 minutes. Show your partner you paper. Correct each other's work.						

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about hiking. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about hiking. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. HIKING POSTER Make a poster about hiking. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY HIKING LESSON: Make your own English lesson on hiking. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on hiking. Share your findings with the class.