

LISTEN A MINUTE.com

Heroes

<http://www.listenAminute.com/h/heroes.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/h/heroes.html>

I don't really have a hero. There are many people I respect, but they are not really my hero. Some people choose very strange heroes. My friends have rock stars and football players as heroes. Of course, these people are very good at what they do, but they're not really heroes. They get lots of money for doing what they love. When they're not singing or playing football, I wonder what they're doing. I think most of the world's heroes are unsung heroes. People who work to help others every day. We generally don't notice these heroes. Then there are those who put their lives on the line for others. Fire fighters, police officers and soldiers are heroes. Without them, the world would be less safe.

LISTENING GAP FILL

From: <http://www.listenAminute.com/h/heroes.html>

I don't _____ hero. There are many people I respect, but _____ really my hero. Some people choose very strange heroes. My friends have rock stars and football players _____. Of course, these people are very good at _____, but they're not really heroes. They get lots of money for doing _____. When they're not singing or playing football, I _____ doing. I think most of the world's heroes are unsung heroes. People who _____ others every day. We generally _____ these heroes. Then there are those who put their _____ for others. Fire fighters, police officers and soldiers are heroes. Without them, the world would _____.



CORRECT THE SPELLING

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I don't really have a hero. There are many people I cesrtep, but they are not really my hero. Some people choose very sgnaert heroes. My friends have rock stars and football leysrpa as heroes. Of course, these people are very good at what they do, but they're not alleyr heroes. They get lots of money for igdno what they love. When they're not singing or playing football, I wonder what they're doing. I think most of the world's heroes are nusung heroes. People who work to help others every day. We generally don't teocni these heroes. Then there are those who put their lisev on the line for others. Fire fighters, police esoicffr and soldiers are heroes. Without them, the lwdor would be less safe.



UNJUMBLE THE WORDS

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have really don't I hero a. There are many people I respect, but are they hero my really not. Some people choose very strange heroes. My friends have rock stars and football players as heroes. Of course, these people good what do very at they are, but they're not really heroes. They lots what of they money love for get doing. When they're not singing or playing football, I wonder what they're doing. of world's I most the heroes think are unsung heroes. others help to work who People every day. We generally don't notice these heroes. Then there are those who on lives their put others for line the. Fire fighters, police officers and soldiers are heroes. Without them, safe less be would world the.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HEROES SURVEY

From: <http://www.listenAminute.com/h/heroes.html>

Write five GOOD questions about heroes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about heroes. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about heroes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HEROES POSTER Make a poster about heroes. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HEROES LESSON: Make your own English lesson on heroes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on heroes. Share your findings with the class.

