

LISTEN A MINUTE.com

Four Seasons

http://www.listenAminute.com/f/four_seasons.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: http://www.listenAminute.com/f/four_seasons.html

I'm not sure how many people ever stop to think how wonderful four seasons are. I think people who live in cities don't care about the seasons. City people spend half their lives indoors or underground. I live in the country and I love watching the seasons come and go. Every day is different in the countryside. I love watching the crops grow in the fields. I watch them push their way up from the ground in the spring and then grow tall in the summer sun. Just before autumn arrives, the farmer harvests them and then winter comes. Seasons means it's like living in a new place every four months. Everything changes. One wonderful thing about seasons is the seasonal food you get. There's always something tasty that's just come in season.



LISTENING GAP FILL

From: http://www.listenAminute.com/f/four_seasons.html

I'm _____ many people ever stop to think how wonderful four seasons are. I think people who live in cities _____ the seasons. _____ spend half their lives indoors or underground. I live in the country and I love watching the seasons _____ . Every day is different in the countryside. I love watching the crops grow in the fields. I watch them _____ up from the ground in the spring and _____ in the summer sun. Just before autumn arrives, the farmer harvests _____ winter comes. Seasons means it's like living in a new _____ months. Everything changes. One wonderful thing about seasons is the seasonal _____. There's always something tasty that's just _____ .



CORRECT THE SPELLING

From: http://www.listenAminute.com/f/four_seasons.html

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FOUR SEASONS SURVEY

From: http://www.listenAminute.com/f/four_seasons.html

Write five GOOD questions about four seasons in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about four seasons. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about four seasons. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FOUR SEASONS POSTER Make a poster about four seasons. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FOUR SEASONS LESSON: Make your own English lesson on four seasons. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on four seasons. Share your findings with the class.

