

# LISTEN A MINUTE.com

## Formula One

[http://www.listenAminute.com/formula\\_one.html](http://www.listenAminute.com/formula_one.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

I'm really into motor racing. Especially Formula One. It really is one of the most glamorous and exciting sports. Of course, it's one of the fastest. I'm amazed by the speed of the cars and how skillful the drivers are. I'd love to drive a Formula One car to see how fast they go. People say Formula One is a man's sport. It isn't. I know lots of women who love it. One day, there'll be a female world champion. You wait. I got into Formula One years ago. I loved the names of all the drivers. I watched a few Grands Prix on TV and then I was hooked. I never miss a race on TV. One day, I'd really like to go to a circuit and watch a Grand Prix live. I guess Monaco would be best – they drive through the streets there.

## LISTENING GAP FILL

From: [http://www.listenAminute.com/formula\\_one.html](http://www.listenAminute.com/formula_one.html)

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## CORRECT THE SPELLING

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## UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT FORMULA ONE SURVEY

From: [http://www.listenAminute.com/formula\\_one.html](http://www.listenAminute.com/formula_one.html)

Write five GOOD questions about Formula One in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about Formula One. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about Formula One. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. FORMULA ONE POSTER** Make a poster about Formula One. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY FORMULA ONE LESSON:** Make your own English lesson on Formula One. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Formula One. Share your findings with the class.

