

LISTEN A MINUTE.com

Flying

<http://www.listenAminute.com/f/flying.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/f/flying.html>

I absolutely love flying. I love everything about it, from buying my air ticket to getting off the plane and collecting my baggage. There's something very special about getting on an airplane. It's always a real adventure. I like short flights and long-haul flights. Many people say economy class is terrible, but I like it. There isn't enough legroom but I don't mind that. Many people also say they hate airplane food. I love it. The only thing I don't like about flying is turbulence. I think that's really scary. I always worry the plane will crash. Another thing I don't like is waiting to get off when the plane stops. It takes ages before the flight attendants open the doors. One day I want to fly business class and first class.

LISTENING GAP FILL

From: <http://www.listenAminute.com/f/flying.html>

I _____ flying. I love everything about it, from buying my air ticket _____ the plane and collecting my baggage. There's something very special about getting on an airplane. It's _____ adventure. I like short flights and _____. Many people say _____ is terrible, but I like it. There isn't _____ but I don't mind that. Many people also say they hate _____. I love it. The only thing I don't like about flying _____. I think that's really scary. I always worry the plane will crash. Another thing I don't like is waiting _____ when the plane stops. It _____ before the flight attendants open the doors. One day I want to fly business class and first class.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FLYING SURVEY

From: <http://www.listenAminute.com/f/flying.html>

Write five GOOD questions about flying in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about flying. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about flying. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FLYING POSTER Make a poster about flying. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FLYING LESSON: Make your own English lesson on flying. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on flying. Share your findings with the class.

