

# LISTEN A MINUTE.com

## Flowers

<http://www.listenAminute.com/f/flowers.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/f/flowers.html>

Flowers are a true gift from God. They're beautiful. All of them. One of life's pleasures is looking at flowers. If you look at them really closely, it's amazing just how beautiful they are. Their colours are so rich and deep. I don't know of anything in the world more red than a rose or more yellow than a tulip. Flowers seem to be a big part of every culture. People give flowers as gifts, arrange them in their houses, grow them in their gardens. Some people even name their daughters after flowers. I can't imagine how boring the world would be without flowers. I'm always coming across new flowers. Every time I travel to another country, I find lots of flowers I've never seen before. It must be nice to be a bee and spend all day flying from flower to flower.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/f/flowers.html>

Flowers are \_\_\_\_\_ from God. They're beautiful. All of them. \_\_\_\_\_ pleasures is looking at flowers. If you look at them really closely, it's amazing just how beautiful they are. Their colours are so \_\_\_\_\_. I don't know of anything in the world more red than a rose or more yellow than a tulip. Flowers seem \_\_\_\_\_ culture. People give flowers as gifts, arrange them in their houses, grow them in their gardens. Some people \_\_\_\_\_ daughters after flowers. \_\_\_\_\_ how boring the world would be without flowers. I'm always \_\_\_\_\_ new flowers. Every time I travel to another country, \_\_\_\_\_ flowers I've never seen before. It must be nice to be a bee and \_\_\_\_\_ flying from flower to flower.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/f/flowers.html>

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from Flowers a gift God are true. They're beautiful. All of them. One of life's pleasures is looking at flowers. If you look really at closely them, it's amazing just how beautiful they are. rich so are colours Their and deep. I don't know of anything in the world more red than a rose or tulip a than yellow more. Flowers seem to be a big part of every culture. People give flowers as gifts, arrange them in their houses, grow them in their gardens. even Some name people their daughters after flowers. I can't imagine how boring the world would be without flowers. I'm always new coming flowers across. Every time I travel to another country, I find lots of flowers seen I've before never. It must be nice to be a spend day from and all flying bee flower to flower.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT FLOWERS SURVEY

From: <http://www.listenAminute.com/f/flowers.html>

Write five GOOD questions about flowers in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



# WRITING

From: <http://www.listenAminute.com/f/flowers.html>

**Write about flowers for 10 minutes. Show your partner your paper. Correct each other’s work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about flowers. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about flowers. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. FLOWERS POSTER** Make a poster about flowers. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY FLOWERS LESSON:** Make your own English lesson on flowers. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on flowers. Share your findings with the class.

