

# LISTEN A MINUTE.com

## Fishing

<http://www.listenAminute.com/f/fishing.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/f/fishing.html>

I really don't know why fishing is so popular. It's one of the best-loved hobbies all over the world. Anywhere there's a pond, a river a lake or sea, you see people fishing. I've only been fishing twice and I thought it was boring. I didn't catch any fish. Even if I had caught a fish, I don't think I would have been excited. To me, sitting next to a river waiting for something to happen is strange. I know lots of people who love fishing. They even get up at four o'clock in the morning in the winter to sit in the freezing cold. They say the best time to fish is before the sun comes up. I say they're crazy. Big game fishing looks good. I like the idea of cruising on a boat near Hawaii looking for giant fish.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/f/fishing.html>

I really \_\_\_\_\_ fishing is so popular. It's one of the best-loved hobbies \_\_\_\_\_ world. Anywhere there's a pond, a river a lake or sea, you see people fishing. I've only been \_\_\_\_\_ and I thought it was boring. I didn't catch any fish. Even if I had \_\_\_\_\_, I don't think I \_\_\_\_\_ excited. To me, sitting next to a river waiting for something \_\_\_\_\_ strange. I know lots of people who love fishing. They \_\_\_\_\_ at four o'clock in the morning in the winter \_\_\_\_\_ freezing cold. They say the best time to fish is before \_\_\_\_\_ up. I say they're crazy. Big game fishing looks good. I like the idea \_\_\_\_\_ a boat near Hawaii looking for giant fish.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/f/fishing.html>

I really don't know why fishing is so opaprul. It's one of the best-loved ehsobib all over the world. Anywhere there's a pond, a river a lake or sea, you see people fishing. I've only been fishing wetci and I thought it was boring. I didn't tccha any fish. Even if I had caught a fish, I don't think I would have been eetxcdi. To me, sitting next to a river tgniawi for something to happen is ngtreas. I know lots of people who love fishing. They even get up at four o'clock in the morning in the winter to sit in the ezenifgr cold. They say the best time to fish is before the sun comes up. I say they're yarcz. Big game fishing looks good. I like the idea of cruigsin on a boat near Hawaii looking for giant fish.



## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/f/fishing.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT FISHING SURVEY

From: <http://www.listenAminute.com/f/fishing.html>

Write five GOOD questions about fishing in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





# WRITING

From: <http://www.listenAminute.com/f/fishing.html>

**Write about fishing for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about fishing. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about fishing. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. FISHING POSTER** Make a poster about fishing. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY FISHING LESSON:** Make your own English lesson on fishing. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on fishing. Share your findings with the class.

